
NSSE 2016
High-Impact Practices
Lamar University

Overall HIP Participation

The figures below display the percentage of students who participated in High-Impact Practices. Both figures include participation in a learning community, service-learning, and research with faculty. The Senior figure also includes participation in an internship or field experience, study abroad, and culminating senior experience. The first segment in each bar shows the percentage of students who participated in at least two HIPs, and the full bar (both colors) represents the percentage who participated in at least one.

First-year

Senior

Statistical Comparisons

The table below compares the percentage of your students who participated in a High-Impact Practice, including the percentage who participated overall (at least one, two or more), with those at institutions in your comparison groups.

	<i>First-year</i>		<i>Senior</i>		<i>First-year</i>		<i>Senior</i>	
	%	Effect size ^a	%	Effect size ^a	%	Effect size ^a	%	Effect size ^a
11c. Learning Community	17	.06	14	.06	14	.06	15	.04
12. Service-Learning	53	-.03	55	-.03	54	.00	52	.02
11e. Research with Faculty	4	-.13	6	-.07	5	-.09	5	-.09
Participated in at least one	62	.03	61	.07	59	.08	59	.08
Participated in two or more	11	-.04	12	-.03	11	-.04	12	-.04
<i>Senior</i>								
11c. Learning Community	22	.00	22	.01	21	-.06	24	-.06
12. Service-Learning	51	-.14 *	58 *	-.24 ***	63 ***	-.20	61 ***	-.20
11e. Research with Faculty	16	-.10	20	-.03	17	-.20	24 ***	-.22
11a. Internship or Field Exp.	39	-.03	41	-.06	42	-.14	50 ***	-.22
11d. Study Abroad	9	-.01	10	.01	9	-.14	14 *	-.14
11f. Culminating Senior Exp.	30	-.13 *	36 *	-.17 ***	38 **	-.33	46 ***	-.33
Participated in at least one	76	-.14 **	81 **	-.14	81 **	-.25	85 ***	-.25
Participated in two or more	50	-.04	52	-.06	53	-.23	61 ***	-.23

Note. Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based project.

a. Cohen's *h*: The standardized difference between two proportions. Effect size indicates the practical importance of an observed difference. NSSE research finds for service-learning, internships, study abroad, and culminating senior experiences, an effect size of about .2 may be considered small, .5 medium, and .8 large. For learning community and research with faculty, an effect size of about .1 may be considered small, .3 medium, and .5 large (Rocconi & Gonyea, 2015).

p* < .05, *p* < .01, ****p* < .001 (z-test comparing participation rates).

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First-year Students

The figures below display further details about each High-Impact Practice for your first-year students and those of your comparison groups.

Learning Community

Which of the following have you done or do you plan to do before you graduate?

Participate in a learning community or some other formal program where groups of students take two or more classes together.

Service-Learning

About how many of your courses at this institution have included a community-based project (service-learning)?

Research with a Faculty Member

Which of the following have you done or do you plan to do before you graduate?

Work with a faculty member on a research project.

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Seniors

The figures below display further details about each High-Impact Practice for your seniors and those of your comparison groups.

Learning Community

Which of the following have

Service-Learning

Research with a Faculty Member

*Which of the following have
you done or do you plan to do
before you graduate?*

Work with a faculty member on
a research project.

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Response Detail Lamar University

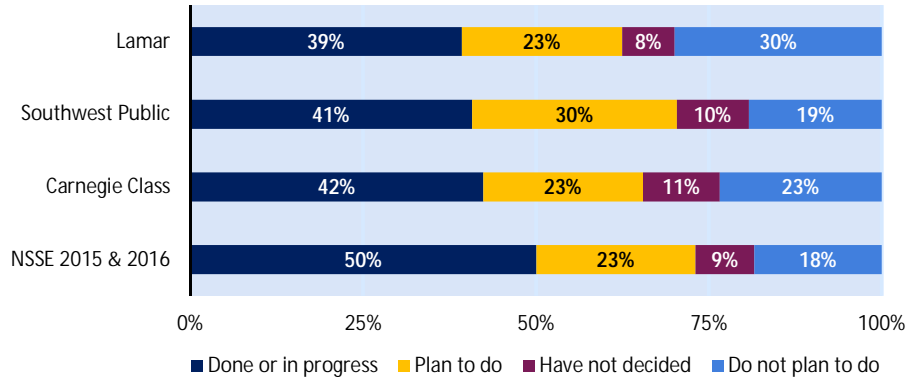
Seniors (continued)

The figures below display further details about each High-Impact Practice for your seniors and those of your comparison groups.

Internship or Field Experience

Which of the following have you done or do you plan to do before you graduate?

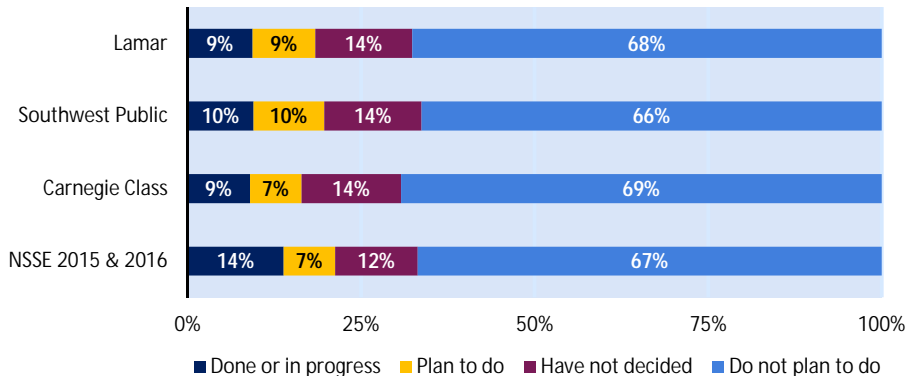
Participate in an internship, co-op, field experience, student teaching, or clinical placement.



Study Abroad

Which of the following have you done or do you plan to do before you graduate?

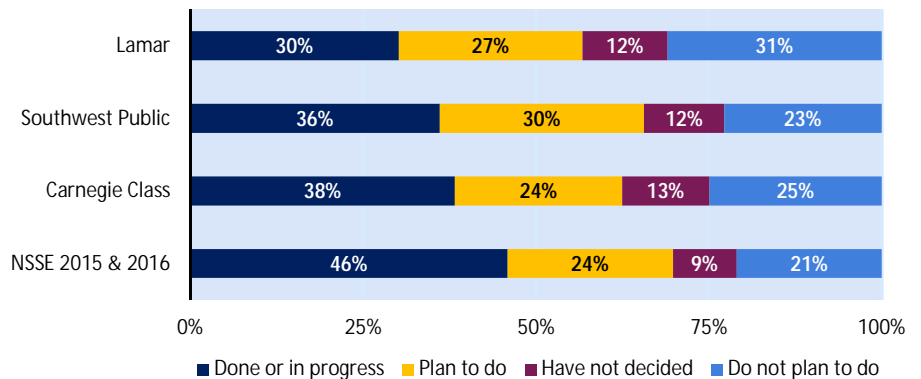
Participate in a study abroad program.



Culminating Senior Experience

Which of the following have you done or do you plan to do before you graduate?

Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.).



Note: Results weighted by institution-reported sex and enrollment status (and institutional size for comparison groups).

Participation in High-Impact Practices by Student Characteristics

