FSSE-NSSE
Combined Report 2018

Lamar University

FSSE-NSSE Combined Report 2018

About This Report

The display below highlights details in the

1.

2.

3.

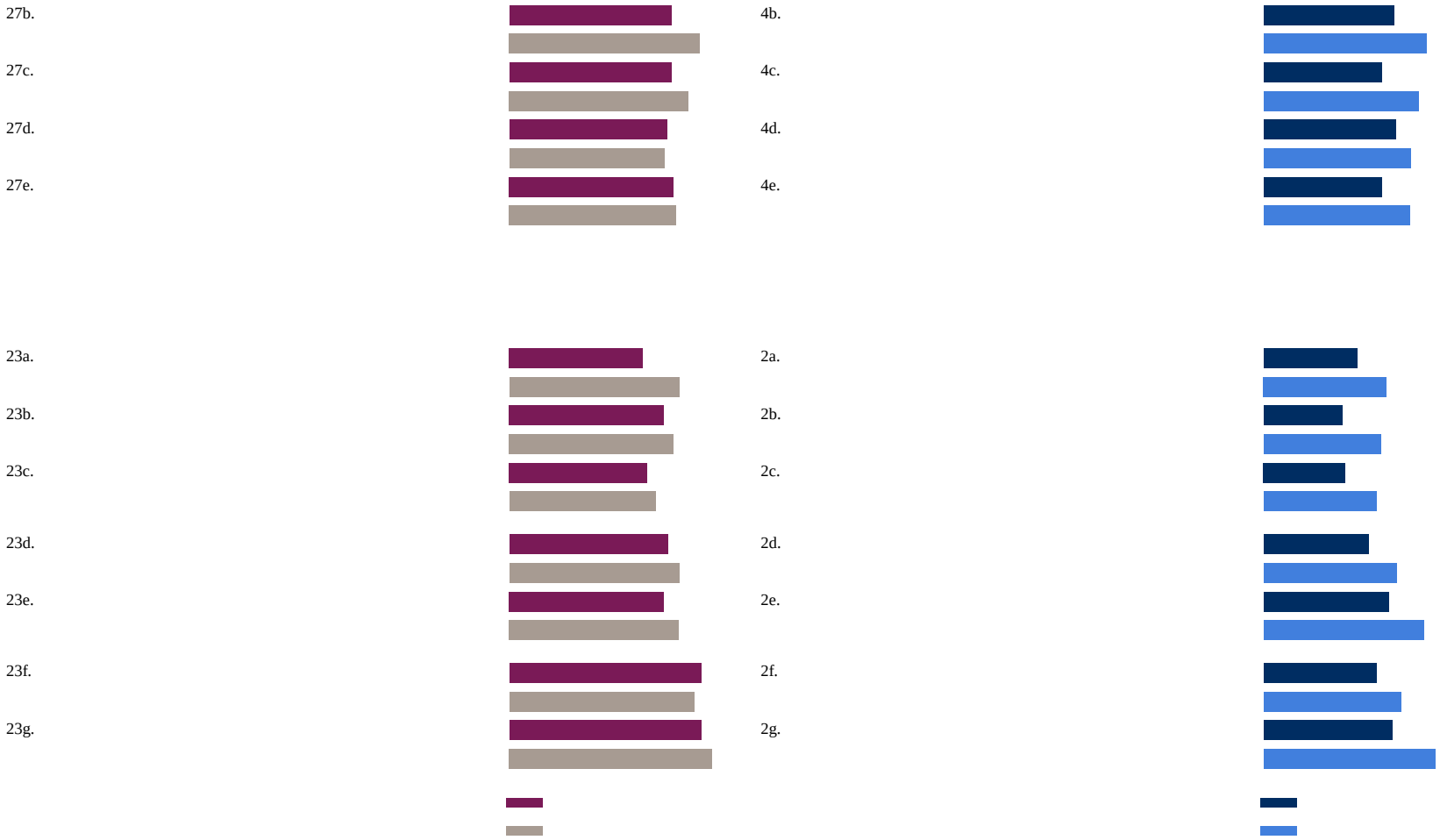
4. ***Item wording and variable names:*** Survey items are worded as they appear on the instrument. Variable names are included for easy reference to your data file, codebook, and FSSE report.

5.

6.

Upper Division
Senior

Faculty Responses



FSSE-NSSE Combined Report 2018

Lamar University

Student responses to: ***How much does your institution emphasize the following?***

FSSE-NSSE Combined Report 2018

Lamar University

FSSE-NSSE Combined Report 2018

Lamar University

Quality of Interactions

Faculty responses to: ***Indicate your perception of the quality of student interactions with the following people at your institution.***

3a. Other students [ ]

3b. Academic advisors [ ]

3c. Faculty [

3d.

3e.

13a.

13b.

13c.

13d.

13e.

Note: Response options for faculty and student Quality of Interactions items ranged from 1=Poor to 7=Excellent; High ratings (6 or 7).

Supportive Environment

2b. Providing support to help students succeed academically [ ]

2c. Students using learning support services (tutoring services, writing center, etc.) [ ]

2d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.) [ ]

2e. Providing opportunities for students to be involved socially [ ]

2f. Providing support for students' overall well-being (recreation, health care, counseling, etc.) [ ]

2g. Helping students manage their non-academic responsibilities (work, family, etc.) [ ]

2h. Students attending campus activities and events (performing arts, athletic events, etc.) [ ]

2i. Students attending events that address important social, economic, or political issues [ ]

96
89
95
87

14b.

14c.

14d.

14e.

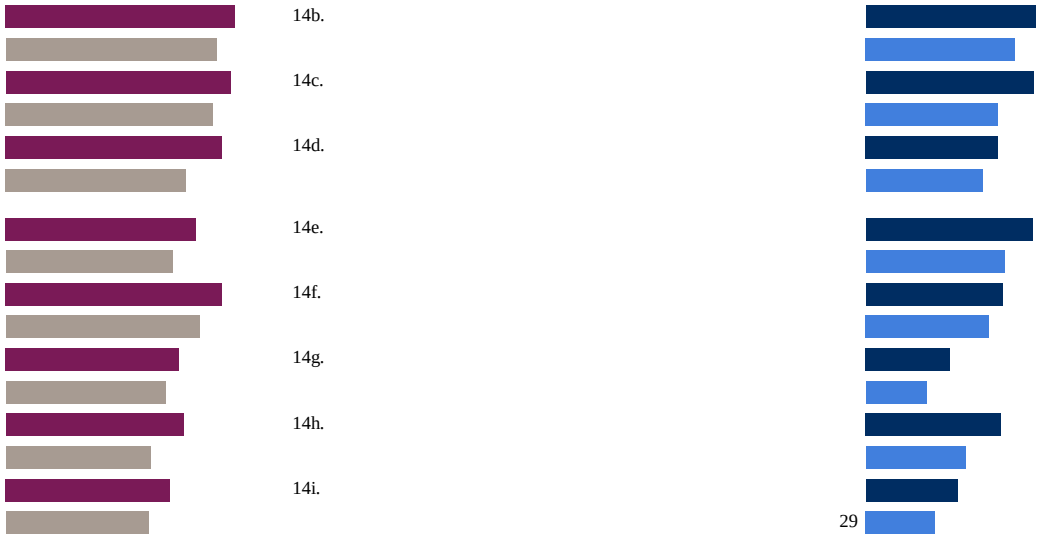
14f.

14g.

14h.

14i.

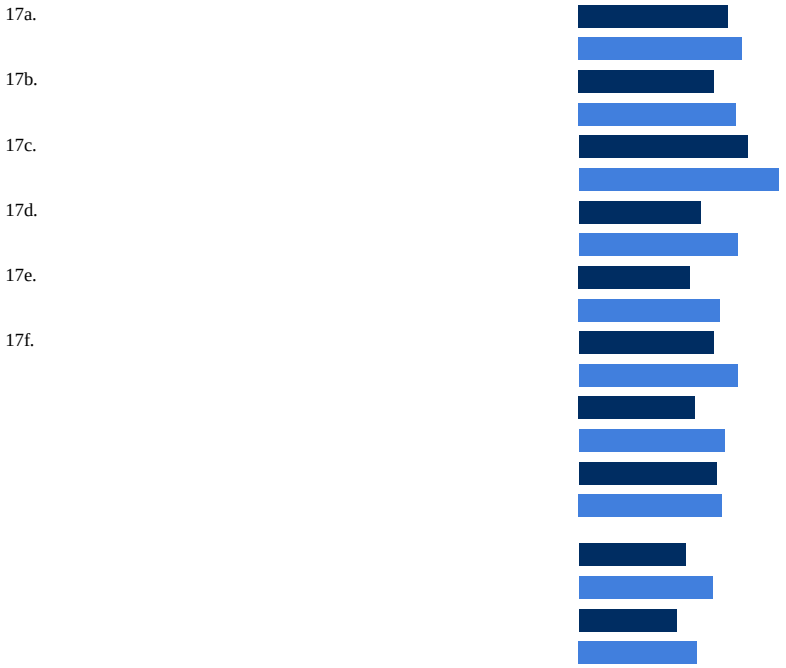
29



Lower-Division
Upper-Division
First-Year
Senior

FSSE-NSSE Combined Report 2018

Lamar University



Lower-Division
Upper-Division
First-Year
Senior

FSSE-NSSE Combined Report 2018

Lamar University

Additional Engagement Items (continued)

Student Leadership

Faculty responses to: ***How important is it to you that undergraduates at your institution do the following before they graduate?***

1b. Hold a formal leadership role in a student organization or group [ ]

Student responses to: ***Which of the following have you done or do you plan to do before you graduate?***

11b.

Memorization

Faculty responses to: ***In your selected course section, how much does the coursework emphasize the following?***

27a. Memorizing course material [ ]

Student responses to: ***During the current school year, how much has your coursework emphasized the following?***

4a.

Time Spent by Students

Student responses to: ***About how many hours do you spend in a typical 7-day week doing the following?***

20a.

20b.

20c. Working for pay **on campus** [ ]

20d. Working for pay **off campus** [ ]

20e. Doing community service or volunteer work [ ]

20f.

20g. Providing care for dependents (children, parents, etc.) [ ]

20h.

15a.

15b.

15c.

15d.

15e.

15f.

15g.

15h.

IPEDS: 226091