

Master of Arts in English

Annual Program Report

Year:

Program:

Table 1. Assessment Results and Analyses for Current Cycle.

| STAGE 1: PLAN                        | STAGE 2: DO | STAGE 3: STUDY |
|--------------------------------------|-------------|----------------|
| Departmental<br>Stu re0 q36431.2 10: |             |                |

|  |  |  |  |  |  |  |   |
|--|--|--|--|--|--|--|---|
|  |  |  |  |  |  |  | not related to assessment, we are using and considering our assessment results for admission into our graduate programs. We require students to send a statement of purpose and a writing sample. This year, we have received a lot of plagiarized writing. |
|--|--|--|--|--|--|--|---|

Target Met. .

We created English 5335 fifteen

|  |  |  |  |  |                                     |  |
|--|--|--|--|--|-------------------------------------|--|
|  |  |  |  |  |                                     | <p>opportunity to take this course. So we continue graduate offerings versus students' previous experience at the graduate level.</p>  |
|  |  |  |  |  | <p>Target Met.<br/>100% passed.</p> | <p>Because of changes in our faculty, we have changed the content of our oral exams. We shall monitor these changes. Ten years ago, we had students perform poorly or freeze up in oral exams. Thus, we created this outcome and created a policy that accounted for a student failing the exam. Also, many professors started requiring oral presentations in their graduate level classes.</p> |

te5011801180118(501180118(50b)4(l)3(e)3(250.57)C)3(o50n)4(ti57h)4(u)4(o50u)4(s)2(l)4(mpro)15(v57e)3(men50t