

MS Management Information Systems

Annual Program Report

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|---|--|
| Year: | |
| Program: | |
| Contact Person (include email & phone#) | |

Summary of Continuous Improvement Efforts since Last Report

Provide a brief description of how assessment results have been used for program improvement. Point to a specific example of how an assessment provided the program with data it could use for improvement and what that improvement was, if possible, also show evidence of the improvement. You may look at data from the two previous academic years to support this case.

Table 1. Assessment Results and Analyses for Current Cycle.

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| <p>Demonstrate Competency with Enterprise Systems - The graduates of the MS program in MIS will have the marketable skills of having hands-on experience with an Enterprise Systems such as SAP which is in use today in the world's largest organizations.</p> | <p>Develop hands-on skills in SAP Students will work on several SAP assignments to gain knowledge of how SAP actually works to automate business processes</p> | <p>SAP assignments There are seven SAP assignments on seven different SAP modules: Sales and Distribution, Material Management, Production, Financial Accounting, Managerial accounting, Navigation, and Project Systems.</p> | | <p>85% of students must receive a minimum of 95% or better than the class average.</p> | <p>Fall 2021 MISY 5340: 96.55% of the students scored more than 95% of the class average in the face-to-face section of MISY 5340. 95% of the students scored more than 95% of the class average in the online section. Spring 2022 MISY 5340: 87.46% of the students scored more than 95% of the class average in the online section of MISY 5340. 94% of the students scored more than 95% of the class average in the face-to-face section.</p> | <p>No Improvements Deemed Necessary</p> |
| <p>Enhance Effective Decision Making with Data Analytics- The students will work with the user-centered process</p> | <p>Develop skills in Data Analytics Students will develop hands on skills in data analytics through using tools and technologies</p> | | | | | |

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| <p>of exploring data, data relationships, and trends which will help them to improve overall decision making.</p> | | <p>on data analytics to be worked on by students.</p> | | | <p>than 95% of the class average. For the face-to-face section, only 85% of the class scored better than 95% of the class average. Fall 2021, MISY 5370: 56% of the students received a score better than 95% of the class average. The target did not meet. Spring 2022, MISY 5360: For the face to face section, 67% of the students received a better score than 95% of the class average. For the online section, 79% of the class scored better than 95% of the class average. In the online section, several students did not</p> | |
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participate in
the class, but
for some
reasons
unknown, they
did not drop
or withdraw
from the class.
As a result, the
result is
skewed and is
not a
correct representation of the
performance of
the
participating

Table 2. Continuous Improvement Results Since Last Report

Stage 4: ACT

Actions/Goals Based on Data Results

**Copy last cycle's actions/goals and report on progress toward cons*