

**Lamar University  
Common Data Set  
2015-2016**

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**Fall 2009 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2009. Include in the cohort those who entered your institution during the summer term preceding Fall 2009.

B4 - Initial 2009 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	<b>1492</b>
B5 - Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	<b>3</b>
B6 - Final 2009 cohort, after adjusting for allowable exclusions	<b>1489</b>
B7 - Of the initial 2009 cohort, how many completed the program in four years or less (by Aug. 31, 2013)	<b>161</b>
B8 - Of the initial 2009 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2013 and by Aug. 31, 2014)	<b>201</b>
B9 - Of the initial 2009 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2014 and by Aug. 31, 2015)	<b>116</b>
B10 - Total graduating within six years (sum of questions B7, B8, and B9)	<b>478</b>
B11 - Six-year graduation rate for 2009 cohort (question B10 divided by question B6)	<b>32%</b>

**Fall 2008 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2008. Include in the cohort those who entered your institution during the summer term preceding Fall 2008.

B4 - Initial 2008 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	<b>1435</b>
B5 - Of the initial 2008 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	<b>3</b>
B6 - Final 2008 cohort, after adjusting for allowable exclusions	<b>1432</b>
B7 - Of the initial 2008 cohort, how many completed the program in four years or less (by Aug. 31, 2012)	<b>158</b>
B8 - Of the initial 2008 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2012 and by Aug. 31, 2013)	<b>201</b>
B9 - Of the initial 2008 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2013 and by Aug. 31, 2014)	<b>112</b>
B10 - Total graduating within six years (sum of questions B7, B8, and B9)	<b>471</b>

B11 - Six-year graduation rate for 2008 cohort (question B10 divided by question B6)

**For Two-Year Institutions**

Please provide data for the 2012 cohort if available. If 2012 cohort data are not available, provide data for the 2011 cohort.

**2012 Cohort**

- B12** Initial 2012 cohort, total of first-time, full-time degree/certificate-seeking students:
- B13** Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:
- B14** Final 2012 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):
- B15** Completers of programs of less than two years duration (total):
- B16** Completers of programs of less than two years within 150 percent of normal time:
- B17** Completers of programs of at least two but less than four years (total):
- B18** Completers of programs of at least two but less than four-years within 150 percent of normal time:
- B19** Total transfers-out (within three years) to other institutions:
- B20**

## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

#### C1 First-time, first-year, (freshmen) students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2015. 0 1 144.74 672.34 Tm0 g0 G[(5)] TJETQq0.00000912 0 612 792 62 0 612 .n-hr6 72 full



**C5 Distribution of high school units required and/or recommended.**

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent).

If you use a different system for calculating units, please convert.

	<b>Units Required</b>	<b>Units Recommended</b>
Total academic units	<b>14</b>	
English	<b>4</b>	
Mathematics	<b>3</b>	
Science	<b>2</b>	
Of these, units that must be lab	<b>2</b>	
Foreign language		2
Social studies	<b>3</b>	
History		
Academic electives	<b>2</b>	
Computer Science		
Visual/Performing Arts		
Other (specify)		

**Basis for Selection**

**C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?**

If so, check which applies:

Open admission policy as described above for all students

\_\_\_\_\_

Open admission policy as described above for most students, but--  
selective admission for out-of-state students

\_\_\_\_\_

selective admission to some programs

\_\_\_\_\_

other (explain):

\_\_\_\_\_

**C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

	Very Important	Important	Considered	Not Considered
Academic				

**C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2017, please indicate whic**









**D9**



## E. ACADEMIC OFFERINGS AND POLICIES

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

- Accelerated program
- Cooperative education program
- Cross-registration
- Distance learning
- Double major
- Dual enrollment
- English as a

## F. STUDENT LIFE

**F1** Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2015 who fit the following categories:

	<b>First-time, first-year (freshman) students</b>	<b>Undergraduates</b>
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	<b>2%</b>	<b>3%</b>
Percent of men who join fraternities		
Percent of women who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing		



## G. ANNUAL EXPENSES

**G0** Please provide the URL of your institution's net price calculator:  
<http://www.collegeforalltexans.com/apps/CollegeMoney/>

**Provide 2016-2017 academic year costs of attendance for the following categories that are applicable to your institution.**

Check here if your institution's 2016-2017 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2016-2017 academic year costs of attendance will be available:

**G1 Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2016-2017 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

*A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).*

	First-Year	Undergraduates
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PRIVATE INSTITUTIONS  
 Tuition:

**G4** Do tuition and fees vary by undergraduate instructional program?

**NO**

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?

**G5** Provide the estimated expenses for a typical full-time undergraduate student:

	<b>Residents</b>	<b>Commuters (living at home)</b>	<b>(not living at home)</b>
Books and supplies	<b>\$1,000</b>	<b>\$1,000</b>	<b>\$1,000</b>
Room only			<b>\$4,945</b>
Board only		<b>\$1,120</b>	<b>\$2,520</b>

## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates) in the following categories.

*(Note: If the data being reported are final figures for the 2014-2015 academic year (see the next item below) reWTnJWB 720 0 1 308.33 66*

**H2 Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

***Aid that is non-need-based but that was used to meet need should be counted as need-based aid.***

***Numbers should reflect the cohort awarded the dollars reported in H1.***

***Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.***

	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergraduate (Incl. Fresh.)</b>	<b>Less Than Full-time Undergraduate</b>
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2014 cohort)	<b>1306</b>	<b>7022</b>	<b>2933</b>
b) Number of students in line <b>a</b> who applied for need-based financial aid	<b>1098</b>	<b>5330</b>	<b>1727</b>
c) Number of students in line <b>b</b> who were determined to have financial need	<b>858</b>	<b>4516</b>	<b>1173</b>

**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:**

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

*Numbers should reflect the cohort awarded the dollars reported in H1.*

*Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.*

	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (Incl. Fresh.)</b>	<b>Less Than Full-time Undergrad</b>
n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	<b>89</b>	<b>467</b>	<b>29</b>
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	<b>\$1,953</b>		





**Aid to Undergraduate Degree-seeking Nonresident Aliens**

*(Note: Report numbers and dollar amounts for the same academic year checked in item H1.)*

**H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:**





**I2 Student to Faculty Ratio**

**Report the Fall 2015 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time).**

*In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional*



## Common Data Set Definitions

**All definitions related to the financial aid section appear at the end of the Definitions document.**

*Items preceded by an asterisk (\*) represent definitions agreed to among publishers which do not appear on*

\* **Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

**Accelerated program:** Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

**Admitted student:** Applicant who is offered admission to a degree-granting program at your institution.

\* **Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

**American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.

**Applicant (first-time, first year):** An individual who has fulfilled the institution's requirements to be considered for admission (includinT/F2n-7(i)5(ng)-7( s)-4(u)-9(m)-9(m)-q0.ETQ:7 502.27 u-15(e)] TJaq0.vudn annal qho isls.rps,-10(af)-7

**Class rank:** The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.

**College-preparatory program:** Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.

**Common Application:** The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.

\* **Community service program:** Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.

**Commuter:** A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

**Contact hour:** A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.

**Continuous basis (for program enrollment):** A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

**Cooperative education program:** A program that provides for alternate class attendance and employment in business, industry, or government.

**Cooperative housing:** College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.

\* **Counseling service:** Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

**Credit:** Recognition of attendance or performance in an instructional activity (course or program)







**Out-of-state tuition:** The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.

**Part-time student (undergraduate):** A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 contact hours a week each term.

\* **Personal counseling:** One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.

**Post-baccalaureate certificate:** An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree but do not meet the requirements of academic degrees carrying the title of master.

**Post-master's certificate:** An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

**Postsecondary award, certificate, or diploma:** Includes the following three IPEDS definitions for



**Volunteer work (as admission factor):** Special consideration given to students for activity done on a

## Financial Aid Definitions

**Awarded aid:** The dollar amounts offered to financial aid applicants.

**External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

**Financial aid applicant:** Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

**Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

**Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

**Financial need**